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ABSTRACT

Information on the graduate student orientation program at Bowling Green State University is presented. The orientation program serves about 500 graduate students during the summer and about 100 additional students during the fall and spring semesters. The program is designed to support the graduate students' teaching and research skills and to offer assistance with resources. Approximately 40 graduate orientation leaders who represent the academic departments serve as mentors to incoming teaching and research assistants/fellows and plan departmental programs with faculty and administrators. For the August 1986 orientation program, more than 120 presenters were scheduled to provide students with flexibility in choosing from generic sessions and departmental programs. Generic sessions include teaching, research, and personal and professional development. Information is included on the registration process and program evaluations. A New Horizons orientation booklet is included and provides: a list of orientation leaders and their departments, an orientation schedule, names and associations of presenters, and brief descriptions of orientation sessions/presentations. (SW)

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The materials in the Special Collection on the Training of Teaching Assistants were developed through the active efforts of numerous educators who first met at the 1986 National Conference on the Institutional Responsibilities and Responses in the Employment and Education of Teaching Assistants held at the Ohio State University. Assisted by more than 80 individuals, the committee chairs listed below were able to establish the collection which will be developed and maintained by the ERIC Clearinghouse for Higher Education. This arrangement will enable faculty members, faculty developers, administrators, TA supervisors, and graduate teaching assistants to have access to TA training materials produced by institutions across the nation.

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GRADUATE STUDENT ORIENTATION PROGRAM

BOWLING GREEN STATE UNIVERSITY

BOWLING GREEN, OHIO

Presented by

Joanne Martin-Reynolds, Ph.D., Director

Marian Smith Hursey, M.Ed., Assistant Director

HE 020 742

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GRADUATE STUDENT ORIENTATION PROGRAM
BOWLING GREEN STATE UNIVERSITY
BOWLING GREEN, OHIO

Presented by
Joanne Martin-Reynolds, Ph.D., Director
Marian Smith Hurley, M.Ed., Assistant Director

The Graduate Student Orientation Program at Bowling Green serves about 500 graduate students during the summer and approximately 100 additional students during the fall and spring semesters. The goals of the program are primarily to support the teaching and research skills of the graduate assistants and fellows as they fulfill their academic duties and classroom responsibilities. However, the program also offers assistance with resources and references available on campus and in the city of Bowling Green.

## Program Organization

The Graduate College has made a major commitment to the program through summer assistantships for four coordinators and a full academic-year assistantship for an assistant director. This institutional support has helped the program move toward a more detailed planning and evaluation process as well as a stronger academic program.

An advisory council consisting of faculty and administrators aids the director in recommending changes in programming and evaluation. The council members also assist in selecting the coordinators and orientation leaders.

Approximately 40 graduate orientation leaders represent the academic departments. These orientation leaders serve as mentors to incoming teaching and research assistants/fellows and plan their respective departmental programs with faculty and administrators. For the August 1986 program, the orientation leaders were assigned to the four coordinators. This proved to be worthwhile in keeping departments consistent in planning their programs and in keeping open lines of communication.

Program Planning

The program planning process is aimed at serving both teaching and research assistants/fellows. The problem is trying to find enough willing, able , and available session presenters. For example, more than 120 presenters were needed during the five-day period in August 1986.

The program is designed to give students flexibility in choosing from all-university generic sessions and departmental programs. Generic sessions include three main categories: teaching, research, and personal and professional development. Session offerings fall basically into two groups: those for TAs and those for RAs. However, some of the offerings in the RA group are applicable to the students in the TA group, and vice versa. A list of the 1986 session offerings showing those sessions specifically for TAs and RAs and those that would be helpful to both TAs and RAs is included in attachment A.

The departmental offerings are critical so that students receive enough training in the content methodology as well as in generic skills. In the 1986 program, students had the opportunity to attend 17 different sessions. However, one problem still remains to be solved: presenters' covering the same material.

Registration Process

The biggest change in the 1986 program was the registration process. Since attending the program is a Graduate College requirement, it was necessary to keep track of students' choices as well as monitor their attendance at the sessions. An arena-style scheduling process was used in which all 500 students selected their 17 sessions during the Sunday afternoon or Monday morning prior to the program .

For scheduling purposes and in keeping with the teaching and research categories, teaching assistants/fellows were assigned to two groups: TA-I and TA-II; research assistants/fellows were assigned to groups RA-I and RA-II (see attachment B). Students who were not assigned to a specific teaching or research appointment and any second-year students were able to select sessions from either group.

Orientation leaders assisted in the registration process by carrying out the functions of the check-in and check-out tables and the 28 session registration tables. Since maximum enrollments were set for each session, orientation leaders also advised students about second/third choices if first/second-choice sessions were filled.

As students went through the registration process, they completed a program schedule (see figure 1 on attachment C). The orientation leader who registered a student for a session placed an adhesive-backed session label on the student's copy of the schedule and wrote the session letter in the appropriate box on a copy for our use (see figure 2 on attachment C). At check-in time, students were given a supply of adhesive-backed labels showing their names and departments. They gave one of these labels to orientation leaders to affix to a "slot" on a session registration form to show they had registered for a particular session (see

attachment D). After the schedule was completed, the student took it to the check-out point where an orientation leader verified the schedule as complete and retained our copy. Students' selections were then inputted into the Appleworks database program. This was used later to generate session rosters (see figure 1 on attachment E) and departmental rosters (see figures 2 and 3 on attachment E).

Orientation Week

The directors and the coordinators supervised the 1986 program operations from a "headquarters" that was centrally located on campus. Orientation leaders assisted during orientation week by introducing session presenters, taking attendance at sessions, picking up and returning session folders containing session rosters and evaluation forms, monitoring the resource center, and leading/directing the students from their respective departments.

Program Evaluations

The following four types of evaluations were used to determine the strengths and weaknesses of the 1986 program.

1. session evaluations done by the attendees immediately following the session
2. overall program evaluation done by students at the end of the week-long program
3. overall program evaluation done by the orientation leaders at the end of the program
4. training evaluation done by the coordinators at the end of the program

After the results of the evaluations were tabulated, a summary was given to the Dean of the Graduate College and the departmental chairs and graduate advisors. Individual session presenters received a summary of their own evaluations as well as the raw data. The directors and coordinators will use the evaluation results to improve future programs.

The directors and the 1987 coordinators are already planning for the August 1987 program. The staff, along with the to-be-appointed orientation leaders, will spend a considerable amount of time and energy in planning, organizing, developing, and administering the program. However, we feel it is time and energy well spent because of the feedback from students regarding how helpful the program has been to them in performing their duties and responsibilities as well as in helping them adjust to graduate school life.

ATTACHMENT A

## August 1986 Session Offerings

### TA Sessions

- Stimulating Student Motivation in the Classroom; Conversations with presenter (at a later session)
- Techniques of Teaching; Conversations with presenter
- The Power of Positive Invitations to Learning; Conversations with presenter
- Ethics in Teaching
- Professional Ethics: Vis-A-Vis Sexual Harrassment
- Non-Academic Referrals: How? Where? Why?
- The Adult Learner
- What Can I Expect from College Freshmen?
- Academic Enhancement Program
- What Are Some Skills of Effective Teaching
- Planning a Dynamic Lesson
- Integrating the Library into the Curriculum
- Selecting & Using Films/Videotapes for Instruction
- The Computer As an Electronic Chalkboard
- Workshop in Small-Format Video Production
- Effective Lecturing Techniques
- Questioning Strategies for Good Teaching
- Effective Non-Verbal Communications in the Classroom
- Grading and Evaluation
- Feedback for Better Teaching
- Microteaching
- Assisting Students to Write Research Papers
- Increasing Student Achievement
- Teaching Reading Across the Curriculum
- Teaching in the Laboratory Setting

### RA Sessions

- Ethics in Research
- Role and Responsibilities of Research Assistants
- Myths and Realities of Research
- Research Assistants Speak

### Both TA and RA Sessions

- The Role of Research in Graduate Education
- Choosing Thesis/Dissertation/Topic Committee
- Research Funding/Grantsmanship
- The ABC's of Degree-Oriented Research
- Use of Human Subjects in Research
- Overview of Computer Services
- Overview of Statistical Consulting Services
- How to Present Your Research Findings
- An Overview of the Instructional Media Center
- Effective Presentations with the Overhead Projector
- Writing for Publication in the Social Sciences
- Writing for Publication--Humanities
- Writing for Publication--Physical Sciences
- Staying Alive: Basic Library Survival Skills
- On-line Computer Library Center (OCLC)
- Center for Archival Collections
- Data Archive
- Computerized Literature Searching
- Computers: Appleworks Program
- Computers: Macwrite Program
- Computers: Personal Editor Program
- Understanding Cross-Cultural Relations
- International Students: Language, Culture, Teaching Methodology
- Stress Management
- Time Management
- Cultural/Leisure Pursuits
- Reading/Study Skills for Graduate School
- University Writing Center: Aid to Better Writing
- University Services (Resource Center)
- Community Services (Resource Center)
- Financial Assistance: Where and How
- Career Counseling: Opportunities for Liberal Arts Students
- University Placement Center
- Graduate Student Senate

ATTACHMENT B

1986 GRADUATE STUDENT ORIENTATION PROGRAM
TA/RA Group Assignments
August 18 - 22, 1986

For scheduling purposes, teaching assistants/fellows will be assigned to two groups labeled TA-I and TA-II; research assistants/fellows will be assigned to two groups labeled RA-I and RA-II. Those students who are not assigned to a specific teaching or research appointment may select sessions from either group. Any second-year student may also select from either group.

Teaching assistants/fellows will be assigned as follows:

TA I: Accounting/Management Information Systems (MIS)
American Studies
American Culture
Applied Statistics & Operations Research
Art
Biology
Business Education
Career & Technology Education
Chemistry
College Student Personnel
Communication Disorders
Computer Science
Creative Writing
EDAS (Educational Administration and Supervision)
EDCI (Curriculum and Instruction)
EDFI (Foundations and Inquiry)
EDSE (Special Education)
English
Geography
Geology

TA-II: German, Russian & East Asian Languages/ Romance Languages
Graduate Business Administration/ Economics
Health, Physical Education and Recreation
History
Home Economics
Interpersonal Communications
Mathematics
Music
Philosophy
Physics
Political Science/Public Administration
Popular Culture
Psychology
Radio/Television/Film
Sociology
Theatre

Research assistants/fellows will be assigned as follows:

RA-I: Accounting/MIS through Geology (see alphabetical department list above)

RA-II: German, Russian & East Asian Languages/Romance Languages through Theatre (see alphabetical department list above)

ATTACHMENT C

Marian Hurley
EDAS
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1986 GRADUATE STUDENT ORIENTATION PROGRAM
SCHEDULE

| TIME | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|---|---|
| 8:30 | Meeting with Orientation Leader (see room assignment on first page of program) | | | |
| 9:30 | Tues 9:30 D<br>Non-Academic<br>110 BA | Wed 9:30 F<br>Stress<br>114 BA | Thur 9:30 F<br>Grading<br>114 BA | Fri 9:30 H<br>Staying Alive<br>211B Jerome Lib. |
| 10:30 | Tues 10:30 A<br>Motivation<br>210 Math/Sci | Wed 10:30 A<br>Techniques<br>210 Math/Sci | Thur 10:30 A<br>Inv. to Learning<br>210 Math/Sci | Fri 10:30 L<br>Writing Center<br>114 BA |
| 11:30 | Tues 11:30 J<br>Assisting<br>110 BA | Wed 11:30 J<br>Non-Verbal Com<br>114 BA | Thur 11:30 M<br>Placement<br>114 BA | Closing Session |
| 12:30 | LUNCH | | | |
| 1:30 | Tues 1:30 F<br>Univ Services<br>Ohio Suite, Union | Wed 1:30 D<br>Macwrite<br>247 Tech | Thur 1:30 A<br>OCLC<br>126 Jerome Lib. | |
| 2:30 | Tues 2:30 H<br>Conv--Ludd<br>Alumni Rm, Union | Wed 2:30 D<br>Macwrite cont. | Thur 2:30 G<br>Community Svs.<br>Ohio Suite, Union | |
| 3:30 | Dept'l Prog. | Dept'l Prog. | Dept'l Prog. | |

Fig. 1: Student's copy of program schedule

Marian Hurley
EDAS
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1986 GRADUATE STUDENT ORIENTATION PROGRAM
SCHEDULE

| TIME | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|---|---|
| 8:30 | Meeting with Orientation Leader (see room assignment on first page of program) | | | |
| 9:30 | D | F | F | H |
| 10:30 | A | A | A | L |
| 11:30 | J | J | M | Closing Session |
| 12:30 | LUNCH | | | |
| 1:30 | F | D | A | Overflow Computer |
| 2:30 | H | D | G | Sessions |
| 3:30 | Dept'l Prog. | Dept'l Prog. | Dept'l Prog. | |

Fig. 2: Our copy of student's program schedule

ATTACHMENT D

Tues 9:30 A
Motivation
210 BA

| | | | |
|---|---|---|---|
| 1 | Will, Martina J.<br>Chemistry | 10 | Costello, Timothy M.<br>American Studies |
| 2 | Palmer, Erin L.<br>School of Art | 11 | Hosick, Heidi Ann<br>Communication Disorders |
| 3 | Weaver, Michael E.<br>Department of EDSE | 12 | Vicario, Mary A.<br>Biological Sciences |
| 4 | Hasselschwert, Dana L.<br>Biological Sciences | 13 | Bischoff, Anita A.<br>Accounting & MIS |
| 5 | Outman, David B.<br>Applied Stat. & Opr. Research | 14 | McGranaghan, Anne-Marie<br>College Student Personnel |
| 6 | Etris, Michele P.<br>School of Art | 15 | Chiles, Joleen A.<br>Communication Disorders |
| 7 | Pryzdia, Michael R.<br>American Studies | 16 | Layne, Craig D.<br>Biological Sciences |
| 8 | Parthasarathy, Arvind<br>Chemistry | 17 | Shoup, Joelyn E.<br>School of HPER |
| 9 | Jeffs, Brian G.<br>Geology Department | 18 | Paulenich, Craig F.<br>Creative Writing |

Example of a session registration form to show a student registered for that session. Students were given a supply of adhesive backed labels showing their name and department. They gave one of these labels to orientation leaders to affix to a "slot" to show they had registered for that session.

ATTACHMENT E

File: GradStuOrient Page 1
Report: Final
Selection: Tues 1 contains F

| Dept | Last | First MI | SS# | Group |
|---|---|---|---|---|
| HIST | Barner | Jennifer C. | 368807113 | TA |
| GBA | Bonaparte | Louise | 250092506 | RA |
| IPCO | Churchman | Edith C. | 138462503 | TA |
| SPAN | Fitts | Alexandra F. | 228952656 | TA |
| SPAN | Graffius | Jill A. | 168745340 | TA |

Fig. 1: Example of roster for session F on Tuesday at 9:30.

File: GradStuOrient Page 1
Report: Dept Roster
Selection: Dept equals ENG

| Last | First MI | Gro | Tu | Tu | Tu | Tu | Tu | We | We | We | We | We | Th | Th | Th | Th | Th | Fr | Fr |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Barbose | Sandra J. | TA | | | | | | | | | | | | | | | | | |
| Bridges | Shannon L. | TA | A | F | I | J | J | A | C | K | J | J | A | F | P | J | J | H | K |
| Cheney | Donna R. | TA | A | E | O | J | J | A | E | J | J | J | A | E | O | J | J | O | M |
| Graves | Mark A. | TA | A | E | J | J | J | A | D | N | J | J | A | D | J | J | J | H | M |
| Huang | Kanqmir | TA | A | C | I | J | J | A | E | J | J | J | A | F | F | J | J | H | M |
| Knapp | Bonnie J. | TA | A | E | M | J | J | A | C | J | J | J | A | F | N | J | J | A | N |
| Kramer | Marilyn A. | TA | | | | | | | | | | | | | | | | | |
| Krantz | Carrie L. | TA | A | E | I | I | I | A | D | K | I | I | A | C | O | I | I | E | L |

Fig. 2: Example of roster for the English Department; no session choices means student did not register or did not go through check-out.

File: GradStuOrient Page 1
Report: Dept Roster 8/20/86

| Dept | Last | First MI | Gro | Tu | Tu | Tu | Tu | Tu | We | We | We | We | We | Th | Th | Th | Th | Th | Fr | Fr |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| RTVF | Amienyi | Osabuoh | TA | C | A | L | J | J | F | A | I | J | J | E | A | I | J | J | F | L |
| ACCT | Arifuddi | Muhammed | RA | | | | | | | | | | | | | | | | | |
| CSP | Bacon | Elizabeth | TA | D | H | L | J | J | H | E | M | J | J | A | C | N | J | J | E | N |
| CSP | Baggett | Tonya A. | RA | | | | | | | | | | | | | | | | | |
| APOR | Baltazar | Inmacul | TA | A | E | K | E | E | A | D | O | O | F | A | D | P | J | J | H | M |
| ACCT | Baqai | Seeme | RA | A | F | L | J | J | D | E | L | J | J | A | C | L | J | J | B | L |
| MUSC | Bastian | James L. | TA | D | A | J | J | J | F | A | N | H | G | A | F | N | J | J | F | P |
| GEOL | Benko | Tom | RA | H | O | C | C | | | | | | | | | | | | | |
| GBA | Bloomfie | Ray | RA | H | B | K | C | C | | | | | | | | | | | | |
| GEOL | Bogner | Kurt A. | RA | B | H | N | G | F | B | B | P | J | J | B | A | L | H | J | X | X |
| CDIS | Bowersoc | Lisa A. | TA | A | C | I | J | J | A | E | J | C | C | A | E | J | J | J | E | P |
| CSP | Boyce | Ann | TA | F | H | J | J | J | H | B | N | J | J | A | B | L | J | J | A | N |
| ENG | Bridges | Shannon L | TA | A | F | I | J | J | A | C | K | J | J | A | F | P | J | J | H | K |
| BIOL | Campbell | Earl W. | TA | A | E | M | C | C | A | E | N | B | F | A | D | I | I | I | I | I |

Fig. 3: Example of the final roster with names in alphabetical order.

# New Horizons 1986

August 1986

To New Graduate Students:

Welcome to Bowling Green State University. I am glad that you have elected to come to Bowling Green and believe that you will be pleased with both the academic and social climate here. We have a long, proud history of excellence in our graduate programs at BGSU. To reinforce this tradition, we have placed considerable emphasis on graduate education in the University's most recent Role and Mission Statement.

We look forward to having you join our graduate student community at BGSU. To assist you in beginning your graduate studies, we have prepared an extensive Graduate Student Orientation Program. This year's program includes detailed coverage of instructional and research techniques as well as sessions aimed at personal and professional development. Additionally, a resource center has been established by the Orientation staff to provide you with information about the University, the community, and the Orientation Program.

I feel you will find the Orientation Program to be both informative and enjoyable. I am quite confident that you will find the Graduate College staff, Department chairs, and Graduate Faculty Advisors to be extremely responsive to any questions or concerns you may have regarding your graduate studies. The Graduate College office is located on the first floor of McFall Center, and the phone number is 372-2791.

Best wishes for a very exciting and productive graduate experience.

Sincerely,

Paul J. Olscamp

Paul J. Olscamp
President

# GRADUATE STUDENT ORIENTATION PROGRAM

## STAFF

### Director

Dr. JoAnne Martin-Reynolds

### Assistant Director

Ms. Marian Hurley

### Coordinators

Ms. Ellen Klosterman
Research Programming

Mr. David Marcotte
Personal and Professional
Development Programming

Ms. Kristy Organ
Resource Center Operations
and Program Evaluation

Ms. Becky Schooley
Instructional Programming

### Advisory Council

Dr. Charles Crow
Mr. Greg DeCrane
Dr. Anne Marie Lancaster
Dr. Jim Sullivan
Dr. Denise Trauth
Interim Dean Louis Katzner

## Orientation Leaders and Room Assignments

| | | |
|---|---|---|
| Sheryl Berger | Accounting/Management Info. Systems(MIS) | 100 Bus. Admin. Bldg. |
| Debbie Dawson | American Culture | 303 Education Bldg. |
| *Laura Goostree | American Studies/Popular Culture | 345 Education Bldg. |
| Ellen Borowy | Applied Stat./Operations Research | 101 Bus. Admin. Bldg. |
| Debra Zappitelli | Art | 218 Education Bldg. |
| Laura Juarez | Biology | 106 Bus. Admin. Bldg. |
| Jane Hershberger | Business Education | 109 Bus. Admin. Bldg. |
| Disraeli Hutton | Career & Technology Education | 201 Education Bldg. |
| John Flesch | Chemistry | 115 Bus. Admin. Bldg. |
| Cate Talbot | College Student Personnel | 301 Education Bldg. |
| Kevin Squibb | Communication Disorders | 347 Education Bldg. |
| John Rice | Computer Science | 102 Bus. Admin Bldg. |
| Cathy Peppers | Creative Writing | 351 Education Bldg. |
| *Brent Cejda | EDAS (Educational Admin. and Supervision) | 203 Education Bldg. |
| Phyllis Amicon | EDCI (Curriculum and Instruction) | 205 Education Bldg. |
| *Brent Cejda | EDFI (Foundations and Inquiry) | 203 Education Bldg. |
| Kim Fennell | EDSE (Special Education) | 209 Education Bldg. |
| Mark DelMaramo | English | 115 Education Bldg. |
| Marta Nissen | English | 115 Education Bldg. |
| Cindy Urbaytis | Geography | 111 Bus. Admin. Bldg. |
| *Tammy Suter | Geology/Physics | 113 Bus. Admin. Bldg. |
| Tom Edwards | German, Russian & Asian Languages/ Romance Languages | 210 Education Bldg. |
| *Abhijit Gopal | Graduate Business Admin./Economics | 110 Bus. Admin. Bldg. |
| *Julie Wilbur | Graduate Business Admin./Economics | 110 Bus. Admin. Bldg. |
| Jo Elyn Shoup | Health, Physical Education & Recreation | 112 Bus. Admin. Bldg. |
| Paul Henggeler | History | 117 Bus. Admin. Bldg. |
| Colleen Gardner | Home Economics | 222 Education Bldg. |
| Tom Ruddick | Interpersonal/Public Communications | 355 Education Bldg. |
| Alphonse K.A. Amey | Mathematics | 359 Education Bldg. |
| Lori Bitz | Music | 114 Bus. Admin. Bldg. |
| Gordon McClure | Music | 114 Bus. Admin. Bldg. |
| Edith Browning | Music | 114 Bus. Admin. Bldg. |
| Michael La Fevre | Philosophy | 105 Bus. Admin. Bldg. |
| *Tammy Suter | Physics/Geology | 113 Bus. Admin. Bldg. |
| Curt Seditz | Political Science/Public Admin. | 103 Bus. Admin. Bldg. |
| *Laura Goostree | Popular Culture/American Studies | 345 Education Bldg. |
| Sandro Iannicca | Psychology | 116 Bus. Admin. Bldg. |
| Karen Paul | Psychology | 116 Bus. Admin. Bldg. |
| Allison Payne | Radio/TV/Film | 363 Education Bldg. |
| *Tom Edwards | Romance Lang./German & Russian | 210 Education Bldg. |
| Kim Wright | Sociology | 104 Bus. Admin. Bldg. |
| Jeanmarie DeMorrow | Theatre | 114 Education Bldg. |

*Denotes an Orientation Leader who is responsible for more than one department.

1986 GRADUATE STUDENT ORIENTATION PROGRAM
TA/RA Group Assignments
August 18 - 22, 1986

For scheduling purposes, teaching assistants/fellows will be assigned to two groups labeled TA-I and TA-II; research assistants/fellows will be assigned to two groups labeled RA-I and RA-II. Those students who are not assigned to a specific teaching or research appointment may select sessions from either group. Any second-year student may also select from either group.

Teaching assistants/fellows will be assigned as follows:

TA-I:
- Accounting/Management Information Systems (MIS)
- American Studies
- American Culture
- Applied Statistics & Operations Research
- Art
- Biology
- Business Education
- Career & Technology Education
- Chemistry
- College Student Personnel
- Communication Disorders
- Computer Science
- Creative Writing
- EDAS (Educational Administration and Supervision)
- EDCI (Curriculum and Instruction)
- EDFI (Foundations and Inquiry)
- EDSE (Special Education)
- English
- Geography
- Geology

TA-II:
- German, Russian & East Asian Languages/Romance Languages
- Graduate Business Administration/Economics
- Health, Physical Education and Recreation
- History
- Home Economics
- Interpersonal Communications
- Mathematics
- Music
- Philosophy
- Physics
- Political Science/Public Administration
- Popular Culture
- Psychology
- Radio/Television/Film
- Sociology
- Theatre

Research assistants/fellows will be assigned as follows:

RA-I: Accounting/MIS through Geology (see alphabetical department list above)

RA-II: German, Russian & East Asian Languages/Romance Languages through Theatre (see alphabetical department list above)

1986 GRADUATE STUDENT ORIENTATION PROGRAM
BOWLING GREEN STATE UNIVERSITY

GOALS

To acquaint graduate assistants and teaching fellows with the full range of their instructional responsibilities as required by their departments and the Graduate College.

To provide graduate assistants and teaching fellows with opportunities to identify and, where possible, to practice selected teaching skills that are believed to facilitate student learning and which are necessary to be an effective teacher.

To provide graduate assistants and teaching fellows with opportunities to select preservice and inservice orientation and training activities from the representative competence areas noted below. These activities are designed to assist individual professional needs as well as departmental responsibilities.

a. theoretical knowledge about learning and human behavior

b. technical skills of teaching

c. human relations skills and attitudes that foster learning and critical thinking on the part of students

d. high degree of knowledge in the subject matter to be taught.

To acquaint graduate research assistants and research fellows with the full range of their research responsibilities as required by their departments.

To provide graduate research assistants and research fellows with opportunities to identify and, where possible, to practice selected research techniques which are integral to their personal and departmental programs.

To provide graduate assistants and research fellows with opportunities to select preservice and inservice orientation and training activities from the representative list of competence areas below. These activities are designed to assist individual professional needs as well as support department responsibilities.

a. selection and use of effective investigative techniques appropriate to the major field (includes classroom and laboratory settings as related to departmental responsibilities)

b. selection and use of appropriate research methodology, including statistical analysis where needed

c. identification and design of research projects and/or studies appropriate to the chosen field

d. ability to use effective oral and written skills in composing and reporting research results

To increase awareness of graduate students regarding the diverse multicultural environment at Bowling Green State University and the implications of such diversity for their roles as students and/or teachers.

To introduce interested graduate students not on stipend to appropriate instructional and research methodologies.

To familiarize graduate students with their departmental programs.

To assist graduate students in developing a personal and professional support network.

To introduce graduate students to university services and community resources.

1986 GRADUATE STUDENT ORIENTATION PROGRAM

SCHEDULE OF EVENTS

**Sunday, August 17**

3:00 - 7:00 p.m. Open Registration, Northeast Commons, Public Safety Building

**Monday, August 18**

9:00 a.m. - 12:00 noon Registration, Northeast Commons, Public Safety Building

| | |
|---|---|
| A-F | 8:00- 9:00 |
| G-M | 9:00-10:00 |
| N-S | 10:00-11:00 |
| T-Z | 11:00-12:00 |

12:00 - 1:00 p.m. Lunch

1:00 - 2:20 p.m. Opening Session in Kobacker Hall

Dr. JoAnne Martin-Reynolds, Director
Graduate Student Orientation Program

Mr. Bruce Bellard, Mayor
City of Bowling Green

Dr. Paul J. Olscamp, President
Bowling Green State University

Sheila Harrington, President
Graduate Student Senate

Dr. Louis I. Katzner
Interim Associate Vice President for Research and
Dean of the Graduate College

Dr. Harriet Sheridan
Dean of the College
Brown University

Ms. Marian Hurley, Assistant Director
Graduate Student Orientation Program

2:30 - 3:20 p.m. Meeting with Orientation Leaders (see room assignments page)

3:30 - 4:20 p.m. Departmental Programming (see Orientation Leader)

4:30 - 6:30 p.m. Wine/Cheese Reception with Dr. Harriet Sheridan and Faculty
Alumni Center Lounge, Mileti Alumni Center
Alumni Drive/Mercer Road (parking is available in Lot 6 to the east of the Alumni Building)

Tuesday, August 19

8:30 - 9:20 a.m. Meetings with Orientation Leaders (see room assignments page)

9:30 - 10:20 a.m. TA-I

(A) STIMULATING STUDENT MOTIVATION IN THE CLASSROOM*
By: Dr. Steven O. Ludd (J.D., Ph.D.)
Location: 210 Math-Science Bldg.

The presenter will discuss issues related to communicating effectively, using the Socratic method, and motivating students. Mandatory for first-year Teaching Fellows and Assistants in TA-I.

TA-II: Concurrent Sessions (select one); Limit 50 per session

(C) AN OVERVIEW OF THE INSTRUCTIONAL MEDIA CENTER (IMC)*
By: Dr. Keith E. Bernhard
Location: 70 Overman Hall

Creativity and productivity come together at the IMC. This agency provides audiovisual equipment and services to faculty and students. The IMC operates a Materials Production Laboratory (where staff assist students as they prepare presentations, posters, displays, etc.) and the University Typesetting Service (where printed materials of all types--e.g., resumes, term papers, theses- are prepared for students and faculty). This presentation profiles the spectrum of services available at the IMC and will answer your questions about this multifaceted campus agency.

(D) NON-ACADEMIC REFERRALS: HOW? WHERE? WHY?*
By: Dr. Robert Arrowsmith
Dr. Roman Carek
Dr. Josh Kaplan (M.D.)
Location: 110 Business Administration Bldg.

The presenters will discuss ways the teaching assistant can work with the student in making non-academic decisions. Information on counseling and health services will be explored.

(E) INTEGRATING THE LIBRARY INTO THE CLASSROOM*
By: Ms. Bonnie Gratch
Ms. Angela Lindley
Location: 112 Business Administration Bldg.

Do you want to encourage your students to use library resources, but you're not certain how to structure assignments to accomplish this? In this session library faculty will present specific techniques you can use to help your students become more proficient library researchers.

*Indicates session is repeated at another time(s)

9:30 Tuesday continued

(F) STRESS MANAGEMENT*
By: Dr. Barbara Kalman
Location: 114 Business Administration Bldg.

The presenter will discuss stress and distress, explore the causes of each, and describe various coping mechanisms.

RA-I

(B) THE ROLE OF RESEARCH IN GRADUATE EDUCATION*
By: Dr. Rush Miller
Location: 115 Education Bldg.

This session will introduce the important role research plays in graduate education. The presentation will include information on the way research is conducted in different disciplines and on the best means to develop one's researching skills while at BGSU. Mandatory for first-year Research Fellows and Assistants in RA-I.

RA-II: Concurrent Sessions (select one; may include 9:30 Sessions "C" and "F")

(G) WRITING FOR PUBLICATION IN THE SOCIAL SCIENCES; Limit 50*
By: Dr. Meredith Pugh
Location: 116 Business Administration Bldg.

This session will focus on preparing research and scholarly articles to be submitted for publication in the social sciences.

(H) STAYING ALIVE: BASIC LIBRARY SURVIVAL SKILLS; Limit 40*
By: Ms. Laurie Sabol
Ms. Janet Pursel
Location: 210B Jerome Library

Confused with such a towering library facility? This session will focus on the fundamentals of library research necessary to locate monographs and periodicals. Basic search strategies will be reviewed to assist the new graduate student in maximizing access and use of the research sources at the BGSU libraries.

10:30 - 11:20 a.m. TA-I: Concurrent Sessions (select one); Limit 50 per session

(C) AN OVERVIEW OF THE INSTRUCTIONAL MEDIA CENTER (IMC)*
By: Dr. Keith E. Bernhard
Location: 70 Overman Hall

Creativity and productivity come together at the IMC. This agency provides audiovisual equipment and services to faculty and students (see Tuesday at 9:30, Session C, for a complete description).

10:30 Tuesday
continued

(D) NON-ACADEMIC REFERRALS: HOW? WHERE? WHY?*
By: Dr. Robert Arrowsmith
Dr. Roman Carek
Dr. Josh Kaplan (M.D.)
Location: 110 Business Administration Bldg.

The presenters will discuss ways the teaching assistant can work with the student in making non-academic decisions. Information on counseling and health services will be explored.

(E) QUESTIONING STRATEGIES FOR GOOD TEACHING*
By: Dr. Daniel Tutolo
Location: 112 Business Administration Bldg.

One role of the graduate student as teacher will be to raise the students' thinking to various levels. This session focuses upon questioning strategies that will enable the teaching assistant to stimulate creative thinking.

(F) GRADUATE STUDENT SENATE*
By: Sheila Harrington
Location: 111 Business Administration Bldg.

The Graduate Student Senate is concerned with promoting just representation and treatment of graduate students regardless of race, sex, religion, age, or national origin and is actively involved in shaping the policies that affect the graduate student's academic future. The presenter will describe the functions performed by the Graduate Student Senate and will explore opportunities for graduate student participation.

TA-II

(A) STIMULATING STUDENT MOTIVATION IN THE CLASSROOM*
By: Dr. Steven O. Ludd (J.D., Ph.D.)
Location: 210 Math-Science Bldg.

The presenter will discuss issues related to communicating effectively, using the Socratic method, and motivating students. Mandatory for first-year Teaching Fellows and Assistants in TA-II.

RA-I: Concurrent Sessions (select one; may include 10:30 Sessions "C" and "F"); Limit 50 per session

(G) WRITING FOR PUBLICATION IN THE SOCIAL SCIENCES*
By: Dr. Meredith Pugh
Location: 116 Business Administration Bldg.

This session will focus on preparing research and scholarly articles to be submitted for publication in the social sciences.

10:30 Tuesday continued

(H) READING/STUDY SKILLS FOR GRADUATE SCHOOL*
By: Dr. Bob Cooter
Location: 114 Business Administration Bldg.

This session will present tips and techniques for effective reading in graduate school.

RA-II

(B) THE ROLE OF RESEARCH IN GRADUATE EDUCATION*
By: Dr. Rush Miller
Location: 115 Education Bldg.

This session will introduce the important role research plays in graduate education. The presentation will include information on the way research is conducted in different disciplines and on the best means to develop one's researching skills while at BGSU. Mandatory for first-year Research Fellows and Assistants in RA-II.

11:30 - 12:20 p.m. Students may select one session from any of the following:

Instructional Sessions (select one); Limit 50 per session

(I) QUESTIONING STRATEGIES FOR GOOD TEACHING*
By: Dr. Daniel Tutolo
Location: 112 Business Administration Bldg.

One role of the graduate student as teacher will be to raise the students' thinking to various levels. This session focuses upon questioning strategies that will enable the teaching assistant to stimulate creative thinking.

(J) ASSISTING STUDENTS TO WRITE RESEARCH PAPERS
By: Dr. Jacquelin Stitt
Location: 110 Business Administration Bldg.

Strategies designed to aid the teaching assistant in preparing students to write research papers will be presented in this session.

(K) ETHICS IN TEACHING
By: Dr. Louis I. Katzner
Location: 114 Business Administration Bldg.

The presenter will identify and discuss ethical issues related to teaching.

(L) SELECTING & USING FILMS/VIDEOTAPES FOR INSTRUCTION
By: Mr. Jerry Hartwell
Location: 70 Overman Hall

Films and videotapes motivate and inform. A wide variety of films and videos are available for classroom use. This

11:30 Tuesday continued

presentation will help you locate the films and videos you need and will answer your questions about using projectors.

(M) TIME MANAGEMENT
By: Ms. Joan Tussing
Location: 115 Business Administration Bldg.

This session's presenter will stress the organization of time and setting of priorities in order to manage personal and professional activities more efficiently.

Research Sessions (select one); Limit 50 per session

(N) ETHICS IN RESEARCH*
By: Dr. Steven C. Russell
Location: 116 Business Administration Bldg.

The presenter will address ethical considerations involved in conducting research. The session will include a discussion of informed consent, use of deception in research, and ways of assessing potential risks and benefits.

(O) OVERVIEW OF COMPUTER SERVICES*
By: Mr. Dale Schroeder
Location: 113 Business Administration Bldg.

This session will consist of an overview of the various computer resources available for use by graduate students.

(P) WRITING FOR PUBLICATION IN THE HUMANITIES*
By: Dr. Vernice Cain
Location: 111 Business Administration Bldg.

The presenter will focus on the preparation of research and scholarly works for publication in the humanities.

12:30 - 1:20 p.m. Lunch

1:30 - 2:20 p.m. Students may select one session from the following according to departmental recommendation and/or student needs:

Library Sessions

(A) ONLINE COMPUTER LIBRARY CENTER (OCLC); Limit 25*
By: Mr. Cliff Glaviano
Mr. Robert Heidler
Mr. Stephen Slovasky
Location: 126 Jerome Library

Learn techniques for gaining access to a network of library resources in over 5,000 academic, public, and special libraries in the United States and Canada. Hands-on experience provided. Search for YOUR materials available throughout North America and learn shortcuts for interlibrary

1:30 Tuesday
continued

loan verification. Also included will be an introduction to the ALIS-II, the Library's online circulation information system. Learn how to use this terminal to find out if BGSU has a particular book, if the book is checked out, and when it is due to be returned.

(B) CENTER FOR ARCHIVAL COLLECTIONS; Limit 30
By: Ms. Ann Bowers
Mr. Paul Yon
Location: Center for Archival Collections
Fifth Floor, Jerome Library

This seminar will present the diversity of subject areas and types of materials in the archival collections at BGSU. The Center is particularly helpful for historical topics; however, primary sources are available to cover virtually every subject area.

Computer Sessions/Learn a Word Processing Package

(C) APPLEWORKS (two-hour session)*
By: Dr. Charlotte Scherer
Mr. Kenneth Eddings
Location: 106 Eppler (hands-on); Limit 20
131 Life Science Bldg. (hands-on); Limit 30
215 Education Building (demo only); Limit 12
Overflow sessions Friday 1:00-3:00 and 3:00-5:00 same locations

This session provides a hands-on (or demo) workshop designed to introduce graduate students to the Appleworks integrated computer package in general and to word processing in particular. Apple microcomputers will be used. Word processing skills are transferable to other machines.

(D) MACWRITE (two-hour session); Limit 50 per session (hands-on)*
By: Computer Services Staff
Location: 247 Technology Building
Overflow sessions Friday 1:00 to 3:00 and 3:00 to 5:00

This session presents word processing using Apple Macintosh's MacWrite software, including a primer on the Macintosh Desktop and using the mouse.

(E) PERSONAL EDITOR (two-hour session); Limit 39 (hands-on)*
By: Computer Services Staff
Location: Union Computer Lab (go through brown doors left of pizza counter at north end of the Nest)

This session introduces IBM's Personal Editor which is installed on the IBM PC's in the University Union Lab for preparing card images and then submitting the job stream to the IBM 4381 mainframe.

1:30 Tuesday continued

(F) UNIVERSITY SERVICES*
Location: Ohio Suite, Union

This session will feature Parking Services, Bursar's office, Off-Campus Housing, Financial Aid and Student Employment, Placement Office, Student Health Insurance, and I.D. photos. See Resource Center list for additional hours.

(G) COMMUNITY SERVICES*
Location: Ohio Suite, Union

This session will provide the opportunity to open checking and savings accounts with representatives from Bowling Green financial institutions and to arrange for telephone service with a representative from the telephone company. See Resource Center list for additional hours.

(H) CONVERSATIONS WITH DR. STEVEN O. LUDD*
Location: Alumni Room, Union

This is a small group session with Dr. Ludd to explore personal insights and techniques of teaching.

(I) MICROTEACHING SESSIONS (two-hour session); Limit 12 per session*
By: Education Faculty
Location: 114 Education Bldg.

Participants will be videotaped while teaching a brief lesson. Following the videotaping session, individualized feedback will be provided by faculty members.

(J) DEPARTMENTAL OPTIONS* (Check department recommendations/ Orientation Leader)

2:30 - 3:20 p.m. Students may select one session from <u>any</u> of the following:

(A) DATA ARCHIVE; Limit 25
By: Mr. Floris Wood
Location: 126 Jerome Library

Does "book data" always seem to be arranged in tables that are useless for your needs? The Data Archive has vast quantities of data available on tapes, and it can be programmed to output the information in tables that make sense for your research needs. Examples of questions that can be answered include: (Census) Are elderly women less likely to be living in houses owned by their siblings or relatives than are elderly men? (CRSP/Compustat) Which business or industry groups have done best and worst in the last twenty years? Come and learn more about this unique resource, which is used primarily by social science researchers in areas such as sociology, business, and education.

2:30 Tuesday continued

(B) COMPUTERIZED LITERATURE SEARCHING; Limit 30*
By: Ms. Charlene York
Mr. Gregg Richardson
Location: 101 Jerome Library

Many reference sources are now available in machine readable form. This session will discuss how these computer data bases can assist you in locating information ranging from term paper topics to thesis/dissertation literature review chapters. Procedures, costs, and "generic" search results will be discussed. (Computer searching is particularly helpful for those graduate students who already have a computer background, who may be interested in making their own contracts with the vendors and perform their own searching.) Also covered will be an introduction to the Library's newest computer assisted FREE resource, InfoTrac. InfoTrac is a laser disc system providing access to articles from over 1,000 popular and business periodicals.

(C) CLOSED; a two-hour session; see Tuesday at 1:30**
(D) CLOSED; a two-hour session; see Tuesday at 1:30**
(E) CLOSED; a two-hour session; see Tuesday at 1:30**
(F) UNIVERSITY SERVICES; see Tuesday at 1:30
(G) COMMUNITY SERVICES; see Tuesday at 1:30
(H) CONVERSATIONS WITH DR. STEVEN LUDD; see Tuesday at 1:30
(I) CLOSED; a two-hour session; see Tuesday at 1:30
(J) DEPARTMENTAL OPTIONS; see Tuesday at 1:30

**Overflow sessions are scheduled for Appleworks and MacWrite on Friday from 1:00-3:00 and 3:00-5:00.

3:30 - 5:00 p.m. DEPARTMENTAL PROGRAMMING

6:00 - 8:00 p.m. NOTE: After consulting with department advisors, students may register for classes with Graduate Registrar's Office, 120 McFall Center. Registration for your convenience is from 6-8 p.m.

7:00 - 8:00 p.m. (optional) "Introducing the Materials Production Laboratory--with special events"

If you need to produce a poster or display banner, a slide show, a set of transparencies, some handouts, etc., then you need the services and equipment available at the Materials Production Laboratory. Three special presentations will highlight some of the techniques by which materials can be produced, will give you an opportunity to produce some materials of your own, and will answer your questions about the design and production of these materials.

PRESENTATION 1: HOW TO LAMINATE A SOPHOMORE!! (AND OTHER PRODUCTION TECHNIQUES)
By: Mr. Kevin Work
Location: 206 Education Bldg.

7:00 Tuesday continued

NOTE: "HOW TO MAKE AN ACETATE OF YOURSELF!!" will be presented on Wednesday at 7 p.m., and "HOW TO MAKE (funny) MONEY IN LARGE QUANTITIES!!" will be on Thursday at 7 p.m.

**Wednesday, August 20**

8:30 - 9:20 a.m. Meetings with Orientation Leaders (see room assignments page)

9:30 - 10:20 a.m. TA-I

(A) TECHNIQUES OF TEACHING*
By: Dr. Peter M. Hutchinson
Location: 210 Math-Science Bldg.

This session will focus on methodology and helpful hints associated with effective teaching. Mandatory for first-year Teaching Fellows and Assistants in TA-I.

TA-II: Concurrent Sessions (select one); Limit 50 per session

(C) AN OVERVIEW OF THE INSTRUCTIONAL MEDIA CENTER (IMC)*
By: Dr. Keith E. Bernhard
Location: 70 Overman Hall

Creativity and productivity come together at the IMC. This agency provides audiovisual equipment and services to faculty and students (see Tuesday at 9:30, Session C, for a complete description).

(D) FEEDBACK FOR BETTER TEACHING*
By: Dr. Peter H. Wood
Location: 110 Business Administration Bldg.

This session will include an explanation of the evaluation process and suggestions for utilizing student ratings to improve teaching skills.

(E) INTEGRATING THE LIBRARY INTO THE CLASSROOM*
By: Ms. Bonnie Gratch
Ms. Angela Lindley
Location: 112 Business Administration Bldg.

Do you want to encourage your students to use library resources, but you're not certain how to structure assignments to accomplish this? In this session library faculty will present specific techniques you can use to help your students become more proficient library researchers.

(F) STRESS MANAGEMENT*
By: Dr. Roman Carek
Location: 114 Business Administration Bldg.

The presenter will discuss stress and distress, explore the causes of each, and describe various coping mechanisms.

9:30 Wednesday continued

RA-I

(B) MYTHS AND REALITIES OF RESEARCH
By: Dr. Michael E. Doherty
Location: 115 Education Bldg.

The presenter will discuss common misconceptions about working in research as well as the practicalities of surviving and excelling in this field. Mandatory for first-year Research Fellows and Assistants in RA-I.

RA-II: Concurrent Sessions (select one; may include 9:30 Sessions "C" and "F")

(G) USE OF HUMAN SUBJECTS IN CONDUCTING RESEARCH; Limit 50*
By: Dr. Sue Gavron
Location: 116 Business Administration Bldg.

This session will focus on University guidelines and other important considerations regarding the use of human subjects in conducting research.

(H) STAYING ALIVE: BASIC LIBRARY SURVIVAL SKILLS; Limit 40*
By: Ms. Laurie Sabol
Ms. Janet Pursel
Location: 210B Jerome Library

Confused with such a towering library facility? This session will focus on the fundamentals of library research necessary to locate monographs and periodicals. Basic search strategies will be reviewed to assist the new graduate student in maximizing access and use of the research sources at the BGSU libraries.

10:30 - 11:20 a.m. TA-I: Concurrent Sessions (select one); Limit 50 per session

(C) AN OVERVIEW OF THE INSTRUCTIONAL MEDIA CENTER (IMC)*
By: Dr. Keith E. Bernhard
Location: 70 Overman Hall

Creativity and productivity come together at the IMC. This agency provides audiovisual equipment and services to faculty and students (see Tuesday at 9:30, Session C, for a complete description).

(D) FEEDBACK FOR BETTER TEACHING*
By: Dr. Peter H. Wood
Location: 110 Business Administration Bldg.

This session will include an explanation of the evaluation process and suggestions for utilizing student ratings to improve teaching skills.

10:30 Wednesday continued

(E) PLANNING A DYNAMIC LESSON*
By: Dr. Joseph Spinelli
Location: 112 Business Administration Bldg.

This session will include planning techniques designed to enable the teaching assistant to incorporate meaningful, relevant experiences for the student into the lesson.

(F) FINANCIAL ASSISTANCE: WHERE AND HOW
By: Ms. Deb Heineman
Location: 116 Business Administration Bldg.

This workshop will introduce the services provided by the Office of Financial Aid and Student Employment and the types of aid available, including guaranteed student loans, the National Direct Student Loan, short-term loans, and student employment opportunities.

TA-II

(A) TECHNIQUES OF TEACHING*
By: Dr. Peter M. Hutchinson
Location: 210 Math-Science Bldg.

This session will focus on methodology and helpful hints associated with effective teaching. Mandatory for first-year Teaching Fellows and Assistants in TA-II.

RA-I: Concurrent Sessions (select one; may include 10:30 Sessions "C" and "F"); Limit 50 per session

(G) THE RESEARCH ASSISTANT SPEAKS
By: Research Assistants
Location: 111 Business Administration Bldg.

Research assistants from various departments will discuss the joys and pains of being a research assistant at BGSU.

(H) READING/STUDY SKILLS FOR GRADUATE SCHOOL*
By: Education Faculty
Location: 114 Business Administration Bldg.

This session will present tips and techniques for effective reading in graduate school.

RA-II: Concurrent Sessions (select one); Limit 50 per session

(B) ROLES AND RESPONSIBILITIES OF THE RESEARCH ASSISTANT
By: Dr. Elmer Spreitzer
Dr. Winifred Stone
Location: 115 Education Bldg.

The presenters will include an explanation of the rights and responsibilites of the individual who has assumed the roles

10:30 Wednesday continued

of researcher/lecturer/student and difficulties that arise in the attempt to balance these dimensions. Mandatory for first-year Research Fellows and Assistants in RA II.

11:30 - 12:20 p.m. Students may select one session from <u>any</u> of the following:

<u>Instructional Sessions</u> (select one); Limit 50 per session

(I) PLANNING A DYNAMIC LESSON*
By: Dr. Joseph Spinnelli
Location: 112 Business Administration Bldg.

This session will include planning techniques designed to enable the teaching assistant to incorporate meaningful, relevant experiences for the student into the lesson.

(J) EFFECTIVE NON-VERBAL COMMUNICATION IN THE CLASSROOM
By: Dr. Denise M. Trauth
Location: 114 Business Administration Bldg.

This session's presenter will examine techniques of effective non-verbal communication including an examination of those behaviors which encourage and invite communication.

(K) INCREASING STUDENT ACHIEVEMENT
By: Ms. Cheryl K. Didham
Location: 115 Business Administration Bldg.

The presenter will examine teaching strategies and techniques designed to increase student achievement through changing teacher expectations. Methods based on the Teacher Expectations and Student Achievement (TESA) model will be discussed.

(L) EFFECTIVE PRESENTATIONS WITH THE OVERHEAD PROJECTOR
By: Mr. Doug McCartney
Location: 70 Overman Hall

The most commonly used audiovisual device is the overhead projector, but most people are unaware of the special techniques that can make overhead presentations dramatic and effective. This presentation will get you started.

(M) GRADUATE STUDENT SENATE*
By: Sheila Harrington
Location: 111 Business Administration Bldg.

The presenter will describe the functions performed by the Graduate Student Senate and will explore opportunities for graduate student participation (see Tuesday at 10:30, Session F, for a complete description).

11:30 Wednesday continued

Research Sessions (select one); Limit 50 per session

(N) CHOOSING THESIS/DISSERTATION TOPIC/COMMITTEE
By: Dr. Elmer Spreitzer
Dr. Michael T. Marsden
Location: 116 Business Administration Bldg.

What does a thesis/dissertation committee do? Find out what to look for when choosing a research topic and a committee.

(O) OVERVIEW OF COMPUTER SERVICES*
By: Mr. Dale Schroeder
Location: 113 Business Administration Bldg.

This session will consist of an overview of the various computer resources available for use by graduate students.

(P) THE ABC'S OF DEGREE-ORIENTED RESEARCH
By: Dr. Jaak Panksapp
Location: 110 Business Administration Bldg.

This session will acquaint students with some key issues involved in conducting research at BGSU. Discussion will focus on selecting an advisor, meeting departmental and Graduate College deadlines, establishing a personal timeline, and dealing with other logistics of conducting research.

12:30 - 1:20 p.m. Lunch

1:30 - 2:20 p.m. Students may select one session from the following according to departmental recommendation and/or student needs:

Library Sessions

(A) ONLINE COMPUTER LIBRARY CENTER (OCLC); Limit 25*
By: Mr. Cliff Glaviano
Mr. Robert Heidler
Mr. Stephen Slovasky
Location: 126 Jerome Library

Learn techniques for gaining access to a network of library resources in over 5,000 academic, public, and special libraries in the United States and Canada. Hands-on experience provided (see Tuesday at 1:30, Session A, for a complete description).

(B) COMPUTERIZED LITERATURE SEARCHING; Limit 30*
By: Ms. Charlene York
Mr. Gregg Richardson
Location: 101 Jerome Library

Many reference sources are now available in machine readable form. This session will discuss how these computer data bases can assist you in locating information ranging from

1:30 Wednesday continued

term paper topics to thesis/dissertation literature review chapters. Procedures, costs, and "generic" search results will be discussed (see Tuesday at 2:30, Session B, for a complete description).

Computer Sessions/Learn a Word Processing Package

(C) APPLEWORKS (two-hour session)*
By: Dr. Charlotte Scherer
Mr. Kenneth Eddings
Location: 106 Eppler (hands-on); Limit 20
131 Life Science Bldg. (hands-on); Limit 30
215 Education Building (demo only); Limit 12
Overflow sessions Friday 1:00-3:00 and 3:00-5:00 same locations

(see Tuesday at 1:30 for a complete description)

(D) MACWRITE (two-hour session); Limit 50 per session (hands-on)*
By: Computer Services Staff
Location: 247 Technology Building
Overflow sessions Friday 1:00 to 3:00 and 3:00 to 5:00

(see Tuesday at 1:30 for a complete description)

(E) PERSONAL EDITOR (two-hour session); Limit 39 (hands-on)*
By: Computer Services Staff
Location: Union Computer Lab (go through brown doors left of pizza counter at north end of the Nest)

(see Tuesday at 1:30 for a complete description)

(F) UNIVERSITY SERVICES*
Location: Ohio Suite, Union

This session will feature Parking Services, Bursar's office, Off-Campus Housing, Financial Aid and Student Employment, Placement Office, Student Health Insurance, and I.D. photos. See Resource Center list for additional hours.

(G) COMMUNITY SERVICES*
Location: Ohio Suite, Union

This session will provide the opportunity to open checking and savings accounts with representatives from Bowling Green financial institutions and to arrange for telephone service with a representative from the telephone company. See Resource Center list for additional hours.

(H) CONVERSATIONS WITH DR. PETER M. HUTCHINSON
Location: Alumni Room, Union

This is a small group session with Dr. Hutchinson to explore personal insights and techniques of teaching.

1:30 Wednesday continued

(I) MICROTEACHING SESSIONS (two hour session); Limit 12 per session*
By: Education Faculty
Location: 114 Education Bldg.

Participants will be videotaped while teaching a brief lesson. Following the videotaping session, individualized feedback will be provided by faculty members.

(J) DEPARTMENTAL OPTIONS* (Check department recommendations/ Orientation Leader)

2:30 - 3:20 p.m. Students may select one session from any of the following:

(A) ONLINE COMPUTER LIBRARY CENTER (OCLC); Limit 25*
By: Mr. Robert Heidler
Ms. Janet Pursel
Location: 126 Jerome Library

Learn techniques for gaining access to a network of library resources in over 5,000 academic, public, and special libraries in the United States and Canada. Hands-on experience provided (see Tuesday at 1:30, Session A, for a complete description).

(B) COMPUTERIZED LITERATURE SEARCHING: see Wednesday at 1:30
(C) CLOSED; a two-hour session; see Wednesday at 1:30**
(D) CLOSED; a two-hour session; see Wednesday at 1:30**
(E) CLOSED; a two-hour session; see Wednesday at 1:30**
(F) UNIVERSITY SERVICES; see Wednesday at 1:30
(G) COMMUNITY SERVICES; see Wednesday at 1:30
(H) This session will not be repeated.
(I) CLOSED; a two-hour session; see Wednesday at 1:30
(J) DEPARTMENTAL OPTIONS; see Wednesday at 1:30

**Overflow sessions are scheduled for Appleworks and MacWrite on Friday from 1:00-3:00 and 3:00-5:00.

3:30 - 5:00 p.m. DEPARTMENTAL PROGRAMMING

6:00 - 8:00 p.m. NOTE: After consulting with department advisors, students may register for classes with Graduate Registrar's Office, 120 McFall Center. Registration for your convenience is from 6-8 p.m.

7:00 - 8:00 p.m. (optional) "INTRODUCING THE MATERIALS PRODUCTION LABORATORY" (see 7 p.m. on Tuesday for a complete description)

PRESENTATION 2: HOW TO MAKE AN ACETATE OF YOURSELF!! (AND OTHER PRODUCTION TECHNIQUES)
By: Mr. Kevin Work
Location: 206 Education Bldg.

Thursday, August 21

8:30 - 9:20 a.m. Meetings with Orientation Leaders (see room assignments page)

9:30 - 10:20 a.m. TA-I

(A) THE POWER OF POSITIVE INVITATIONS TO LEARNING*
By: Dr. John Piper
Location: 210 Math-Science Bldg.

In this session the participants will examine how learning can be promoted within a friendly, intentionally inviting classroom environment. Invitational teaching techniques such as values clarification, recognition of individual learning styles, and small group interaction will be shared. Mandatory for first-year Teaching Fellows and Assistants in TA-I.

TA-II: Concurrent Sessions (select one); Limit 50 per session

(C) AN OVERVIEW OF THE INSTRUCTIONAL MEDIA CENTER (IMC)*
By: Dr. Keith E. Bernhard
Location: 70 Overman Hall

Creativity and productivity come together at the IMC. This agency provides audiovisual equipment and services to faculty and students (see Tuesday at 9:30, Session C, for a complete description).

(D) EFFECTIVE LECTURE TECHNIQUES*
By: Dr. Leigh Chiarelott
Location: 110 Business Administration Bldg.

The presenter will examine effective ways of communicating and delivering information to a class when using a lecture format. The session will focus on distracting mannerisms, verbal and non-verbal cues, intonation, and general do's and don'ts in the classroom.

(E) INTEGRATING THE LIBRARY INTO THE CLASSROOM*
By: Ms. Bonnie Gratch
Ms. Angela Lindley
Location: 112 Business Administration Bldg.

Do you want to encourage your students to use library resources, but you're not certain how to structure assignments to accomplish this? In this session library faculty will present specific techniques you can use to help your students become more proficient library researchers.

9:30 Thursday continued

(F) GRADING AND EVALUATING
By: Dr. Thomas L. Bennett
Location: 114 Business Administration Bldg.

The session will focus upon a discussion of construction and implementation of exams, methods by which adequacy of tests can be determined, and an examination of grading and reporting procedures. Information concerning make-up exams, fair evaluations, and study skills associated with different types of tests will be offered.

RA-I

(B) HOW TO PRESENT YOUR RESEARCH FINDINGS*
By: Dr. Carney Strange
Location: 115 Education Bldg.

Strategies for oral and written presentation of research methodology and findings will be discussed. Mandatory for first-year Research Fellows and Assistants in RA-I.

RA-II: Concurrent Sessions (select one; may include 9:30 Sessions "C" and "F")

(G) WRITING FOR PUBLICATION IN THE PHYSICAL SCIENCES; Limit 50*
By: Dr. George B. Clemans
Location: 116 Business Administration Bldg.

This session will focus on preparing research and scholarly articles to be submitted for publication in the physical sciences.

(H) STAYING ALIVE: BASIC LIBRARY SURVIVAL SKILLS; Limit 40*
By: Ms. Laurie Sabol
Ms. Janet Pursel
Location: 210B Jerome Library

Confused with such a towering library facility? This session will focus on the fundamentals of library research necessary to locate monographs and periodicals. Basic search strategies will be reviewed to assist the new graduate student in maximizing access and use of the research sources at the BGSU libraries.

10:30 - 11:20 a.m. TA-I: Concurrent Sessions (select one); Limit 50 per session

(C) AN OVERVIEW OF THE INSTRUCTIONAL MEDIA CENTER (IMC)*
By: Dr. Keith E. Bernhard
Location: 70 Overman Hall

Creativity and productivity come together at the IMC. This agency provides audiovisual equipment and services to faculty and students (see Tuesday at 9:30, Session C, for a complete description).

10:30 Thursday
continued

(D) EFFECTIVE LECTURE TECHNIQUES*
By: Dr. Leigh Chiarelott
Location: 110 Business Administration Bldg.

The presenter will examine effective ways of communicating and delivering information to a class when using a lecture format. The session will focus on distracting mannerisms, verbal and non-verbal cues, intonation, and general do's and don'ts in the classroom.

(E) THE ADULT LEARNER
By: Ms. Suzanne Crawford
Location: 112 Business Administration Bldg.

This session will focus on concerns of the nontraditional student and appropriate instructional approaches to use with adults.

(F) CAREER COUNSELING: OPPORTUNITIES FOR LIBERAL ARTS STUDENTS
By: Ms. Lee Amundsen
Ms. Joan Tussing
Location: 114 Business Administration Bldg.

The presenters will focus on career opportunities and career change possibilities for the liberal arts students.

TA-II

(A) THE POWER OF POSITIVE INVITATIONS TO LEARNING*
By: Dr. John Piper
Location: 210 Math-Science Bldg.

In this session the participants will examine how learning can be promoted within a friendly, intentionally inviting classroom environment. Invitational teaching techniques such as values clarification, recognition of individual learning styles, and small group interaction will be shared. Mandatory for first-year Teaching Fellows and Assistants in TA-II.

RA-I: Concurrent Sessions (select one; may include 10:30 Sessions "C" and "F"); Limit 50 per session

(G) WRITING FOR PUBLICATION IN THE PHYSICAL SCIENCES*
By: Dr. George B. Clemans
Location: 116 Business Administration Bldg.

This session will focus on preparing research and scholarly articles to be submitted for publication in the physical sciences.

10:30 Thursday continued

(H) OVERVIEW OF STATISTICAL CONSULTING SERVICES*
By: Ms. Nancy Shafer
Location: 111 Business Administration Bldg.

The presenter will describe the services available to graduate students who are conducting research requiring the use of statistical tools and packages.

RA-II

(B) HOW TO PRESENT YOUR RESEARCH FINDINGS*
By: Dr. Carney Strange
Location: 115 Education Bldg.

Strategies for oral and written presentation of research methodology and findings will be discussed. Mandatory for first-year Research Fellows and Assistants in RA-II.

11:30 - 12:20 p.m. Students may select one session from any of the following:

Instructional Sessions (select one); Limit 50 per session

(I) TEACHING READING ACROSS THE CURRICULUM
By: Dr. Bonnie Chambers
Location: 112 Business Administration Bldg.

Suggestions will be made for improving students' abilities to read and comprehend, synthesize, and respond to college-level material.

(J) WHAT ARE SOME SKILLS OF EFFECTIVE TEACHING?*
By: Dr. Joseph C. Buford
Location: 113 Business Administration Bldg.

The presenter will examine the dimensions of teaching skills and behaviors that are correlated to effective teaching. These include personal characteristics; instructional procedures and interaction styles; perception of self; and perception of others.

(K) WHAT CAN I EXPECT FROM COLLEGE FRESHMEN?
By: Dr. James Litwin
Location: 110 Business Administration Bldg.

Participants will learn what to expect from their encounters with college freshmen in the classroom. Strategies and techniques for dealing with the unique characteristics of incoming freshmen will be discussed.

11:30 Thursday continued

(L) THE COMPUTER AS AN ELECTRONIC CHALKBOARD
By: Dr. Keith E. Bernhard
Location: 115 Education Building

Most people think of computers as tools for word processing and number-crunching. In this presentation, you'll see the computer in a new light.

(M) UNIVERSITY PLACEMENT CENTER
By: Ms. Jo Ann Kroll
Location: 114 Business Administration Bldg.

This session will focus on services provided by the Placement Center and how to get the most out of job search strategies.

Research Sessions (select one); Limit 50 per session

(N) ETHICS IN RESEARCH*
By: Dr. Steven C. Russell
Location: 115 Business Administration Bldg.

The presenter will address ethical considerations involved in conducting research. The session will include a discussion of informed consent, use of deception in research, and ways of assessing potential risks and benefits.

(O) WRITING FOR PUBLICATION IN THE HUMANITIES*
By: Dr. Vernice Cain
Location: 116 Business Administration Bldg.

The presenter will focus on the preparation of research and scholarly works for publication in the humanities.

(P) OVERVIEW OF STATISTICAL CONSULTING SERVICES*
By: Ms. Nancy Shafer
Location: 111 Business Administration Bldg.

The presenter will describe the services available to graduate students who are conducting research requiring the use of statistical tools and packages.

12:30 - 1:20 p.m. Lunch

1:30 - 2:20 p.m. Students may select one session from the following according to departmental recommendation and/or student needs:

Library Sessions

(A) ONLINE COMPUTER LIBRARY CENTER (OCLC); Limit 25*
By: Mr. Cliff Glaviano
Mr. Robert Heidler
Mr. Stephen Slovasky
Location: 126 Jerome Library

1:30 Thursday continued

Learn techniques for gaining access to a network of library resources in over 5,000 academic, public, and special libraries in the United States and Canada. Hands-on experience provided (see Tuesday at 1:30, Session A, for a complete description).

(B) COMPUTERIZED LITERATURE SEARCHING*
By: Ms. Charlene York
Mr. Gregg Richardson
Location: 101 Jerome Library

Many reference sources are now available in machine readable form. This session will discuss how these computer data bases can assist you in locating information ranging from term paper topics to thesis/dissertation literature review chapters. Procedures, costs, and "generic" search results will be discussed (see Tuesday at 2:30, Session B, for a complete description).

Computer Sessions/Learn a Word Processing Package

(C) APPLEWORKS (two-hour session)*
By: Dr. Charlotte Scherer
Mr. Kenneth Eddings
Location: 106 Eppler (hands-on); Limit 20
131 Life Science Bldg. (hands-on); Limit 30
215 Education Building (demo only); Limit 12
Overflow sessions Friday 1:00-3:00 and 3:00-5:00 same locations

(see Tuesday at 1:30 for a complete description)

(D) MACWRITE (two-hour session); Limit 50 per session (hands-on)*
By: Computer Services Staff
Location: 247 Technology Building
Overflow sessions Friday 1:00 to 3:00 and 3:00 to 5:00

(see Tuesday at 1:30 for a complete description)

(E) PERSONAL EDITOR (two-hour session); Limit 30 (hands-on)*
By: Computer Services Staff
Location: Union Computer Lab (go through brown doors left of pizza counter at north end of the Nest)

(see Tuesday at 1:30 for a complete description)

(F) UNIVERSITY SERVICES*
Location: Ohio Suite, Union

This session will feature Parking Services, Bursar's office, Off-Campus Housing, Financial Aid and Student Employment, Placement Office, Student Health Insurance, and I.D. photos. See Resource Center list for additional hours.

1:30 Thursday continued

(G) COMMUNITY SERVICES*
Location: Ohio Suite, Union

This session will provide the opportunity to open checking and savings accounts with representatives from Bowling Green financial institutions and to arrange for telephone service with a representative from the telephone company. See Resource Center list for additional hours.

(H) CONVERSATIONS WITH DR. JOHN PIPER*
Location: Alumni Room, Union

This is a small group session with Dr. Piper to explore personal insights and techniques of invitational teaching.

(I) MICROTEACHING SESSIONS (two-hour session); Limit 12 per session*
By: Education Faculty
Location: 114 Education Bldg.

Participants will be videotaped while teaching a brief lesson. Following the videotaping session, individualized feedback will be provided by instructors and participants.

(J) DEPARTMENTAL OPTIONS* (Check department recommendations/ Orientation Leader)

2:30 - 3:20 p.m. Students may select one session from <u>any</u> of the following:

(A) ONLINE COMPUTER LIBRARY CENTER (OCLC); Limit 25*
By: Mr. Errol Lam
Ms. Janet Pursel
Location: 126 Jerome Library

Learn techniques for gaining access to a network of library resources in over 5,000 academic, public, and special libraries in the United States and Canada. Hands-on experience provided (see Tuesday at 1:30, Session A, for a complete description).

(B) COMPUTERIZED LITERATURE SEARCHING; see Thursday at 1:30
(C) CLOSED; a two-hour session; see Thursday at 1:30**
(D) CLOSED; a two-hour session; see Thursday at 1:30**
(E) CLOSED; a two-hour session; see Thursday at 1:30**
(F) UNIVERSITY SERVICES; see Thursday at 1:30
(G) COMMUNITY SERVICES; see Thursday at 1:30
(H) CONVERSATIONS WITH DR. JOHN PIPER; see Thursday at 1:30
(I) CLOSED; a two-hour session; see Thursday at 1:30
(J) DEPARTMENTAL OPTIONS; see Thursday at 1:30

**Overflow sessions are scheduled for <u>Appleworks</u> and <u>MacWrite</u> on Friday from 1:00-3:00 and 3:00-5:00.

3:30 - 5:00 p.m. Thursday — DEPARTMENTAL PROGRAMMING

6:00 - 8:00 p.m. — NOTE: After consulting with department advisors, students may register for classes with Graduate Registrar's Office, 120 McFall Center. Registration for your convenience is from 6-8 p.m.

7:00 - 8:00 p.m. (optional) — "INTRODUCING THE MATERIALS PRODUCTION LABORATORY" (see 7 p.m. Tuesday for a complete description)

PRESENTATION 3: HOW TO MAKE (funny) MONEY IN LARGE QUANTITIES!! (AND OTHER PRODUCTION TECHNIQUES)
By: Mr. Kevin Work
Location: 206 Education Bldg.

Friday, August 22

8:30 - 9:20 a.m. — Meetings with Orientation Leaders (see room assignments page)

9:30 - 10:20 a.m. — Students may select one session from any of the following; Limit 50 per session, except for Session H.

(A) PROFESSIONAL ETHICS: VIS-A-VIS SEXUAL HARASSMENT
By: Ms. Suzanne Crawford
Location: 116 Business Administration Bldg.

In this session the presenter will focus on the issue of professional ethics in the classroom as it relates to the teaching assistant. Of special interest will be the issue of sexual harassment.

(B) UNDERSTANDING CROSS-CULTURAL RELATIONS
By: Mr. Jeff Grilliot
Mr. Ekwueme Ogbonna
Location: 110 Business Administration Bldg.

The presenters will examine the changes international students experience upon arrival in a new country. An international student who has served as a teaching assistant will be present to share his/her experiences.

(C) WHAT ARE SOME SKILLS OF EFFECTIVE TEACHING?*
By: Dr. Joseph C. Buford
Location: 113 Business Administration Bldg.

The presenter will examine the dimensions of teaching skills and behaviors that are correlated to effective teaching. These include personal characteristics; instructional procedures and interaction styles; perception of self; and perception of others.

9:30 Friday
continued

(D) UNIVERSITY WRITING CENTER: AID TO BETTER WRITING*
By: Dr. Vernice Cain
Location: 114 Business Administration Bldg.

The presenter will discuss techniques and approaches that the University Writing Center uses to assist graduate students who are writing short and long papers, theses, and dissertations.

(E) CULTURAL/LEISURE PURSUITS*
By: Ms. Jeanmarie DeMorrow
Mr. Gordon McClure
Location: 111 Business Administration Bldg.

Find out what there is to do in Bowling Green and the surrounding area. Learn about cultural experiences and enriching leisure time activities.

(F) ACADEMIC ENHANCEMENT PROGRAM*
By: Dr. Joan Morgan
Location: 115 Business Administration Bldg.

Academic support services available at Bowling Green State University will be discussed. In addition, a brief presentation about the personal and academic characteristics of college freshmen will be made. Finally, suggestions of instructional methodologies particularly appropriate for freshmen will be made.

(G) RESEARCH FUNDING/GRANTSMANSHIP*
By: Dr. Christopher S. Dunn
Location: 112 Business Administration Bldg.

This workshop is designed to inform incoming graduate students about how they can obtain financial support for their research through their departments, the Graduate College, and external sources.

(H) STAYING ALIVE: BASIC LIBRARY SURVIVAL SKILLS; Limit 40*
By: Ms. Laurie Sabol
Ms. Janet Pursel
Location: 210B Jerome Library

Confused with such a towering library facility? This session will focus on the fundamentals of library research necessary to locate monographs and periodicals. Basic search strategies will be reviewed to assist the new graduate student in maximizing access and use of the research sources at the BGSU libraries.

10:30 - 11:20 a.m. Friday

Students may select one session from any of the following. Limit 50 per session, except for Session J.

(I) INTERNATIONAL STUDENTS: LANGUAGE, CULTURE, TEACHING METHODOLOGY
By: Dr. Wallace L. Pretzer
Location: 110 Business Administration Bldg.

Participants will be exposed to the diverse communication styles and the cultural differences that are experienced by international students as they assume their roles as students and teaching assistants.

(J) TEACHING IN THE LABORATORY SETTING; Limit 30
By: Dr. Cynthia S. Groat
Location: 227 Life Science Bldg.

The presenter will introduce instructional strategies as they relate to teaching in the laboratory. Participants also will have the opportunity to visit the Marine Biology Laboratory.

(K) WORKSHOP IN SMALL-FORMAT VIDEO PRODUCTION; Limit 15
By: Mr. George Cripe
Location: 206 Education Bldg.

This workshop is an intense introduction to the techniques of using video cameras and editing equipment to prepare videos for instruction. Prior experience with photographic, film, or video equipment is desirable, but not necessary.

(L) UNIVERSITY WRITING CENTER: AID TO BETTER WRITING*
By: Dr. Vernice Cain
Location: 114 Business Administration Bldg.

The presenter will discuss techniques and approaches that the University Writing Center uses to assist graduate students who are writing short and long papers, theses, and dissertations.

(M) CULTURAL/LEISURE PURSUITS*
By: Ms. Jeanmarie DeMorrow
Mr. Gordon McClure
Location: 111 Business Administration Bldg.

Find out what there is to do in Bowling Green and the surrounding area. Learn about cultural experiences and enriching leisure time activities.

(N) ACADEMIC ENHANCEMENT PROGRAM*
By: Dr. Joan Morgan
Location: 115 Business Administration Bldg.

Academic support services available at Bowling Green State University will be discussed. In addition, a brief presentation about the personal and academic characteristics

10:30 Friday continued

of college freshmen will be made. Finally, suggestions of instructional methodologies particularly appropriate for freshmen will be made.

(O) RESEARCH FUNDING/GRANTSMANSHIP*

By: Dr. Christopher S. Dunn
Location: 112 Business Administration Bldg.

This workshop is designed to inform incoming graduate students about how they can obtain financial support for their research through their departments, the Graduate College, and external sources.

(P) USE OF HUMAN SUBJECTS IN CONDUCTING RESEARCH*

By: Dr. Sue Gavron
Location: 116 Business Administration Bldg.

This session will focus on university guidelines and other important considerations regarding the use of human subjects in conducting research.

11:30 - 12:20 p.m. Closing Session in Eva Marie Saint Theater (Second Floor, University Hall)

Dr. Louis I. Katzner
Interim Associate Vice President for Research and
Dean of the Graduate College

The staff of the Graduate Student Orientation Program acknowledges the generous financial support provided by the Graduate Student Senate. Their monetary contribution was used to sponsor the guest speaker, Dr. Harriet Sheridan, and other program expenses. We also gratefully acknowledge the work of the many faculty and staff members who have graciously volunteered their time and expertise to provide this orientation experience.